



Deployment of Institutional Perspective Plan (IPP) & Strategic Plan (2019-2024)

Vision

Our vision is to promote academic excellence, inculcate qualities of competence, confidence, and excellence for employability, and develop students into self-reliant individuals.

Mission

1. To impart higher education to women students from local and rural areas.
2. To inculcate knowledge of higher order and instill a scientific approach in students, particularly in information technology.
3. To make students aware of entrepreneurial development.
4. To impart skills to the level of excellence and promote a value system in the youth entrusted to us.

The Objectives

- To empower students to participate in social, cultural and economic spheres and contribute positively to the upliftment of the society.
- To promote academic excellence by adopting customized learner-focused/centered methodologies.
- To develop to be self-reliant and competent women by tapping and nurturing their potential through curricular and extracurricular activities.
- To provide skilled manpower by imparting on in-depth knowledge and keeping abreast with changing trends in technology.
- To inculcate the spirit of nationalism, uprightness and self-confidence enabling them to become responsible members of the society and useful citizens of the nation.

Graduate Attributes

- Create, Evaluate and Communicate knowledge through technology
- Analyze, Interpret and Critically Examine concepts with an open mind and logical perspectives
- Augment and Foster Domain Specific Knowledge
- Acquire Analytical Reasoning, a quest for Research and inculcate Scientific Temperament
- Acquire Leadership Skills and Problem-Solving Abilities to emerge as Team Leaders
- Incorporate respectful interrelationships with Emotional Intelligence, Moral and Ethical Awareness
- Apply Knowledge, Values and add a Compassionate Touch to the underprivileged sections of the society
- Embrace National and Intercultural Perspectives
- Emerge as Digitally Fluent, Socially Responsible, Globally Competent citizens



Focus Area :1 Academic Excellence

	Strategic Plan	Outcome Achieved
1.	Regularly review and update of curricula	<p>The curricula is reviewed and updated to integrate new knowledge, skills, and interdisciplinary approaches.</p> <p>BoS comprising of academic and industry experts are convened twice a year.</p> <p>Based on the feedback from the stakeholders and the inputs from members of the Bos the curricula is revised and updated.</p> <p>774 courses were newly introduced and 643 courses were revised. Courses were introduced focusing on employability, entrepreneurship and skill development. Courses on professional ethics, Gender, Human Values, Cyber Security and environmental sustainability are offered.</p>
2.	Adopt OBE frameworks	OBE was introduced in 2019 and LOCF in 2022. Student-centric approach is used with well-defined outcomes. Mapping of outcomes also is carried out at the end of the programme
3.	Introduce interdisciplinary programs	<p>An interdisciplinary approach is implemented through generic electives that combine fields such as arts, sciences, and humanities</p> <p>Internships and projects have been made mandatory for all UG and PG programmes. Experiential learning is encouraged through internships, community service, real-world projects, and industry exposure.</p>
4.	Enhancement of academic programs to ensure industry-relevant skills.	BSC Computer Science With Cognitive Systems programme has been introduced in association with Tata Consultancy Services as an Academic Interface Programme
5.	Implement learner-centered pedagogical approaches	Learner-centered pedagogical approaches are effectively implemented such as active learning, flipped classrooms, problem-based learning (PBL), and case studies. Technology is used to support personalized learning experiences. Introduction of new courses are aligned with global industry demands.

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6.	Implement technology-enhanced learning environments	Technology-enhanced learning environments with smart classrooms, online learning platforms (LMS), virtual labs, and digital resources have been implemented. All the classrooms are equipped with ICT facilities. Faculty use online teaching platforms and digital resources. Blended learning is incorporated and digital tools are utilized for assessments
7.	Establish mentorship programs	The mentor-mentee scheme is implemented with a ratio of 1:17. The faculty guides and supports students in academic and personal growth. Faculty provide academic and personal counseling and career guidance to help students succeed.
8.	Collaboration with national and international institutions for academic exchange.	Out of 55 MoUs, 38 MoUs are signed for academic purpose. Partnerships are formed with industries, research organizations, and international institutions to provide students with internships, live projects, and global exchange programs. The focus of hands-on learning with real-world applications, help to develop skills that includes creativity and 21st-century skills

Focus Area :2 Employability & Skills Development

1.	Introduce industry certification programs to enhance students' employability	137 different value-added courses were offered for 10475 students 4060 students have taken 95 NPTEL courses from SWAYAM 13 certificate programs were offered for 970 students
2.	Strengthen entrepreneurial skills through specialized workshops and incubation support.	IIC offers three credit-based Courses- Innovation and Entrepreneurship course as AECC, Wadhvani Ignite as an extra credit course and Startup Acceleration as an elective course for all disciplines. 67 interns have been trained in entrepreneurial skills, and business strategies in the Student Campus company. To enhance women's empowerment, CCW is the first academic institution to Launch eMart

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		<p>Cauvery “SHINE” – ONDC (open network of digital commerce) platform exclusively for women entrepreneurs.</p> <p>Through IIC, we have started generating Ideation level Hackathon at Inter/ Intra Institutional levels Interdisciplinary approach of research through Short Term Courses and Non-Academic Courses. 14 quarters of activities (more than 200 activities per year) to promote Entrepreneurship, Innovation, and Startup as per the Technology Readiness Level (TRL) prescribed by the Institution Innovation Council, Ministry of Education. Through the Institution Innovation Council of our institute and our SHINE Business Incubation Centre 18 startups were registered in MSME and UDHAYAM and in the process of DPIIT approval through IIC. Out of 18, 8 are technical ideas based on IOT and Robotics, the remaining 10 are based on Food sector and Health care has been established with the support from Management.</p>
3.	Offer dedicated workshops and courses on communication, teamwork, leadership, critical thinking, emotional intelligence, and problem-solving.	593 Capacity development programmes were organised for the students to improve their skill sets.
4.	Establish a career services office to connect students with potential employers.	<p>The career guidance and placement cell offers personalized counseling, resume writing, interview preparation, and job placement support. The Cell organizes career fairs, networking events, and industry meetups to satisfy the needs of employers and connect students with potential employers.</p> <p>20369 students attended career guidance programmes and training for competitive exams. 2958 students were placed, 2277 students progressed to higher studies and 232 students qualified in competitive exams.</p>
5.	Offer certification programs in collaboration with industry partners.	A certificate course on DMLT is offered by the Department of Microbiology in collaboration with Apgar Institute of Paramedical Sciences, Tiruchirappalli. 114 students have done this certification. Workshops on cutting-edge tools

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		and technologies, such as AI, coding, and data science are conducted periodically by IIC
6.	Organize hackathons, coding competitions, business plan contests, and other skills-based competitions to challenge students to innovate and apply their knowledge in real-world scenarios.	<p>The Technology Transfer Cell drives the transformation of prototypes into startups, guiding them from</p> <p>Technology Readiness Levels 0 to 9 through robust R&D initiatives aligned with the Indian Knowledge</p> <p>System. Regular ideation contests and hackathons are held bi-monthly, and selected novel ideas are</p> <p>evaluated by experts. Meetings with angel investors facilitate crucial networking opportunities.</p>
7.	Regularly collect feedback from employers.	Feedback is regularly collected from employers who hire graduates and alumni who have entered the workforce. This feedback is analysed to supplement curricula, introduce new skills programs, and ensure that the institution remains aligned with job market demands.

Focus Area :3 Employability & Skills Development

1.	Organize regular workshops and seminars on topics such as teaching methods and curriculum design	Several workshops were conducted for the implementation of OBE, LOCF, curriculum design and also on the attainment of outcomes. A total of 15 staff members are BoS members in Universities and 20 members are in various Autonomous Colleges.
2.	Offer grants or financial support for faculty to attend conferences, seminars, workshops and register in professional bodies	427 teaching faculty have received the financial backing of Rs 5,79,216.00 to register in national and international conferences, and workshops and in Professional Bodies.
3.	Provide avenues for career enhancement, pursue certifications, or enroll in higher education courses relevant to their fields.	Faculty have completed 77 NPTEL courses. More than 482 faculty took part in various academic training programmes, and engaged in developmental projects aimed at augmenting educational excellence. 14 faculty have

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		<p>qualified in NET/SET exams.</p> <p>70 faculty got qualified with PhD.</p> <p>23 have registered for PhD.</p> <p>5 Associate Professors have been promoted as Professors and</p> <p>59 Assistant professors have been promoted as Associate Professors</p>
4.	Organize research training programs on grant writing, publishing papers, and developing research proposals.	<p>Workshops and seminars are organised for writing research proposals, publish research papers, books and chapters.</p> <p>Research grants were received totalling Rs. 82,11,960 from agencies like DST-FIST, DST-CURIE, UGC-DAE, Indian Academy of Sciences, and TNSCST.</p> <p>The motivation has yielded 913 research publications in UGC Scopus, and Web of Science-indexed journals, 42 patents, 70 books and 316 chapters.</p> <p>Twelve faculty members have been awarded fellowships from prestigious institutions</p>
5.	Offer leadership and management programs for faculty aspiring to administrative or leadership positions.	<p>FDPs and MDPs are frequently organized. Training includes strategic planning, team management, and decision-making.</p> <p>Transparent and decentralized management gives scope for participation in statutory and nonstatutory committees.</p>
6.	Partner with other institutions nationally and internationally to create faculty exchange programs, allowing faculty to teach, research, or collaborate on projects at partner institutions.	<p>To foster academic collaboration, promote knowledge sharing, and enhance teaching methodologies, a faculty exchange was organized with RBVRR Women's College (Autonomous), Telangana. These visits provided a platform for faculty members to engage in fruitful discussions, share their expertise, and learn from one another's experiences, contributing to the overall academic enrichment of both institutions.</p> <p>Binary</p>
7.	Implement recognition and reward systems for research excellence, such as	Every year the college recognizes and rewards research excellence through the Best

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	awards for best publications, innovation grants, or patents.	Researcher Award which acknowledges individuals with the highest number of publications and significant citations in Scopus and Web of Science databases
8.	Implement systems for regular faculty performance reviews based on peer, student, and self-evaluations.	Annual Performance appraisal and Self-appraisals are carried out by IQAC for review of faculty performance. Constructive feedback and professional development plans are given based on outcomes.
9.	Provide pedagogical training focused on innovative teaching methods.	Faculty Development Programmes and training programmes are organized to enhance teaching pedagogy focusing on innovative teaching methods such as flipped classrooms, blended learning, and active learning techniques. Use of Technology is incorporated in teaching. 366 e contents have been created and uploaded in the college website and is also available in YouTube

Focus Area :4 Infrastructural and Technological Advancement

1.	Upgrade and integrate advanced technological tools in the teaching and learning process	The college prioritizes IT integration in education, providing 83 projectors, 21 pen tablets, 6 interactive devices, 2 Smartboards, 1 smart TV, 662 desktops and 75 laptops for academic use and 65 desktops and 11 laptops for administration. Of the total income 38.98% was spent on infrastructure development and augmentation and 54.88% on maintenance of Physical and academic facilities excluding salary components during the assessment period.
2.	Implement assistive technologies for students with visual, auditory, or physical disabilities.	Library offers services for the visually impaired through NVDA, screen readers, voice recognition software, and digital learning tools and the National Library Service provides free Braille Audio Books and BARD.
3.	Provide high-speed, secure Wi-Fi connectivity across the entire campus, including classrooms, libraries, labs, and hostels.	24/7 Wi-Fi High-speed internet connection is guaranteed from BSNL and Airtel (462 MBPS) and a leased line (150 MBPS), supported by 30 access points.

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4.	Equip classrooms with live-streaming capabilities, cameras, and sound systems for hybrid learning models.	<p>Out of 118 rooms, 94 classrooms are dedicated to academics inclusive of 60 classrooms with permanent LCD projectors and 18 mobile LCD projectors are available for optimal utilization in the remaining 34 classrooms.</p> <p>Classrooms and Seminar halls are outfitted with modern ICT tools consisting of 83 LCD projectors, 21 pen tablets, 6 interactive devices, 2 smart boards and a smart TV fostering an optimal learning atmosphere.</p> <p>Platforms like Zoom, Microsoft Teams, or custom LMS solutions for virtual lectures, assessments, and student collaborations are also utilized for an effective teaching-learning process.</p>
5.	Install modern safety and security surveillance systems, including high-definition CCTV cameras, access control systems, and biometric attendance systems for students and staff.	96 CCTV cameras, one lady security, 12 male security guards, and 110 Fire extinguishers installed in the institution ensure safety and security
6.	Install solar panels, rainwater harvesting systems, and energy-efficient lighting (LEDs) throughout the campus.	<p>A reliable and sustainable power supply is ensured by two generators (250 kW and 180 kW) and a 40kW solar panel.</p> <p>40kWh solar power generation system meets out a part of the energy requirement of the college during day time and the hostel in the evenings.</p> <p>The implementation of green building standards for new construction projects and retrofitting existing buildings to reduce energy consumption for renewable energy and sustainable infrastructure is also emphasized</p>
7.	Develop efficient IT systems for internal processes like admissions, exams, and grading.	<p>In its pursuit of operational efficiency, the institution has embraced e-governance across pivotal domains – Administration, Finance and Accounts, Students Admission and Examination ensuring streamlined administration activities.</p> <p>College Management Software acts as</p>

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		<p>a centralized hub for admissions data, fee records and certificate issuance and student profiles.</p> <p>Bulk SMS software monitors student attendance and promptly alerts parents via mobile. Fast SMS, a Whale Software feature, updates students on application statuses directly to their phones.</p> <p>The Institute Management Exam Software in the Controller Section tracks the academic outcomes</p> <p>Website and other upgrade access:</p> <p>Students have easy access to online admission, online fee payments, attendance records, internal scores, feedback submission, timetable, exam result checks and daily event updates via the college website.</p> <p>College has created 10,777 domain ids for the students and faculty</p>
8.	Develop a fully equipped digital library with access to online journals, e-books, research databases, and other digital content.	<p>Automated library efficiently operates using the NIRMAL integrated library software with improved effectiveness. This software tracks book availability accurately, manages accession records for various materials, and automates book borrowing and return processes through the Barcode Circulation Module.</p> <p>New students learn about the WEB OPAC a facility for remote login through the User Education Program organised by the library each year.</p> <p>24 desktops with free Wi-Fi in the dedicated digital area enable users to access online resources like DELNET and NLIST, improving their digital research and browsing capabilities. Collaboration with British Council expands global access; Grammarly Checker enhances language proficiency and writing quality significantly. Plagiarism checker enhances the research quality.</p> <p>Digital section has, Open access full text journals, DOAJ, DOAB, E-ShodhSindhu, ShodhGanga, Shodhgangotri, NDL.</p>



		DSpace, an open-source software for institutional repositories, simplifying the creation, management and distribution of digital content like question banks, newspapers, journals, projects, theses and e-books are well-maintained
9.	Build or upgrade laboratories with the latest equipment and technology for various disciplines.	The college's 24 laboratories, including those in Physics-6, Chemistry-3, Microbiology-3, Biotechnology-1, Food Service Management & Dietetics-2, Computer Science and English-2 are equipped with the latest scientific equipment for practical training. DST-FIST and UGC Minor Research Laboratory caters to the needs of all academic programmes. The Cauvery College Research Centre supports diverse research. DST-CURIE lab focuses on scientific research.
10.	Create a robust learning management system (LMS) to support online and hybrid learning.	<p>Learning Management Systems:</p> <p>Each faculty and students have personalized Google domain IDs, facilitating smooth online experience through Google Classroom, G Meet and Microsoft Teams for enhanced collaboration.</p> <p>Blended learning is facilitated through Google classroom, Kahoot and quizzes</p> <p>It offers students and instructors' easy access to diverse course resources like notes, PowerPoint presentations (PPTs), assignments, readings and video uploads.</p> <p>LMS is facilitated through 662 desktops, and 75 laptops for academic purposes.</p> <p>The college has 83 projectors, 21 pen tablets, 6 interactive devices, 2 smartboards, 1 smart TV, LMS Presentation tools - PowerPoint presentation, Collaboration platforms, Google Workspace, videoconferencing, Interactive whiteboards, Canva, Kahoot, Quizizz, and Mentimeter for assignments and presentations.</p>
11.	Establish state-of-the-art computer labs and a digital resource center to ensure fluency in digital technology.	662 desktops, 75 laptops, and 15 servers for academic use strengthen the IT infrastructure. There are 7 well-connected computer labs and a Media Centre. 54 Laptops and 26 desktops have been provided to 14 departments for advanced learning 65 desktops and 11 laptops



		designated for administrative purposes.24/7 Wi-Fi is available campus-wide through BSNL and Airtel FTTH broadband connections (462 MBPS combined) and a leased line connection (150 MBPS), with 30 access points
Focus Area :5 Social Responsibility & Community Outreach		
1.	Develop programs focusing on serving rural and underprivileged communities.	Nineteen Extension Clubs integrated into the curriculum, including NCC, NSS, UBA, LEO, Rotaract, ExNoRa, Red Ribbon, Blood Donors, Centre for Women's Studies, Gender Champion Club, Citizen Consumer, and the Diet Counselling Cell foster holistic student development. Extension Clubs has received totally 41 Awards with 265 extension activities 11organized outside the college for the year 2019 -2024. Community outreach programs identified family problems and educational stress in primary school students, offering counselling and relaxation therapy. 117 Community Outreach Programmes were organized outside the college. Centre for Women's Studies and Gender Champion Club organized awareness programs on women empowerment, sexual harassment, menstrual hygiene and legislation.
2.	Financial Assistance to students for Education.	The institution endeavors to create an environment that promotes the holistic development of students. 57.78% of students benefited during the assessment period. The College has created a Corpus fund with Rs.1,35,00,000/- for granting scholarships and offers a variety of financial assistance to the students through the Merit cum Means Scholarship in which 168 students benefited with Rs.12,25,000/-, through 50% Management Scholarship, 773 students with Rs.1,03,32,428/- and from Discipline Scholarship, 162 students received Rs.1,64,000/-. Through Government scholarships Rs.3,54,44,158/- sanctioned to 6012 students, through NGO, Rs.16,76,547/- to 144 students, and from individuals Rs. 1,64,56,498/- to 333

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		<p>students received scholarships during the assessment period.</p> <p>During the assessment period, 262 alumnae contributed Rs. 40,14,650/- towards the development of infrastructure and scholarships for students. 56.79 percent of students benefitted with scholarships from ohilanthropists.538 students received financial assistance of Rs. 32,61,575/- from the Cauvery College Alumnae Association under the CCAA/CAPSA scholarship scheme during the assessment period.</p>
3.	Encourage students to participate in community-based projects and volunteering initiatives.	<p>The National Service Scheme (NSS) of Cauvery College for Women organized an annual 7-day Special Camp in adopted villages, focusing on</p> <p>cleanliness drives, health camps, and awareness initiatives under the theme “Youth for Cleanliness.”</p> <p>NSS volunteers taught basic Math and English to school children, while Computer Science faculty provided computer literacy training.</p> <p>Under Unnat Bharat Abhiyan (UBA), five villages were adopted for projects like organic farming and energy development. Eight deserving families received solar dishes and pressure cookers, improving their basic amenities.</p>
4.	Organize free medical, dental, and wellness camps in rural or disadvantaged areas.	<p>The college has also been instrumental in addressing health and nutrition needs through its various clubs. The Blood Donors Club regularly organizes blood grouping and donation camps, while the Diet Counseling Cell conducts</p> <p>nutritional awareness sessions at schools in adopted villages. These initiatives provide crucial health services to underserved communities, while also educating them about maintaining a healthy lifestyle.</p> <p>In addition, the Centre for Women’s Studies</p>

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		and Gender Champion Club frequently holds awareness programs on women empowerment, sexual harassment, menstrual hygiene, and related legislation. These programs, combined with regular outreach, are designed to educate and empower rural women, ensuring their participation in the socio-economic development of their communities.
5.	Organize campus-wide sustainability projects, including waste reduction, tree planting drives, energy conservation campaigns, and recycling programs.	<p>A major highlight was the Rotaract Club's "Making Spirits Bright"; initiative which established a small library at the Panchayat Primary School in Kambarasanpettai, donating 60 books to enhance children's learning.</p> <p>NSS volunteers from Cauvery College demonstrated solid waste management by producing bio enzymes from citrus peel waste in Seerathoppu and Kulumani. This eco-friendly initiative raised awareness on sustainable waste practices, contributing to the "Azadi Ka Amrit Mahotsav" campaign.</p> <p>Regular student and staff involvement in education, infrastructure, and skill training helps drive sustainable development in these rural communities.</p>
6.	Incorporate value education to instill ethical and moral principles among students.	Under Ability Enhancement Compulsory Courses-UGC Jeevan Kaushal- Universal Human Values course and many Value added courses focussing on human values are offered to the students

Focus Area :6 Research, Innovation & Development

1.	Seek external funding from government bodies, private organizations, and international research agencies to support large-scale research initiatives.	<p>Research grants totalling Rs. 82,11,960 from agencies like DST-FIST, DST-CURIE, UGC-DAE, Indian Academy of Sciences, and TNSCST Student Project reflect its strong commitment to fostering a vibrant research culture.</p> <p>Consultancy services have generated a revenue of Rs. 36,65,521</p>
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2.	Encourage faculty and students to engage in research projects, provide funding, and promote interdisciplinary collaboration.	<p>A total of Rs. 25,30,000 as seed grants has been awarded, with Rs. 1 lakh each given to 21 faculty members.</p> <p>Twelve faculty members have been awarded fellowships from prestigious institutions, including the TNSCST Young Scientist Award, the INSA-IASc-NASI fellowship, and fellowships from IISc Bangalore and IIT Delhi</p>
3.	Organize regular faculty development programs (FDPs) and workshops on research.	<p>11 funded training programmes were organized for research methodologies, data analysis, grant writing, and scientific publishing.</p> <p>On-duty is given to attend national and international conferences to enhance their research capabilities. One way travel grant is given for international travel.</p> <p>427 teaching faculty have received the financial backing of Rs 5,79,216.00 to register in national and international conferences, and workshops and in Professional Bodies.</p>
4.	Establish an innovation hub or incubation center where students and faculty can develop startup ideas and work on prototypes.	<p>The Institutional Innovation Council's consistent success is reflected in its prestigious 4-star ratings in IIC 3.0, 4.0, and 5.0 evaluations by the Ministry of Education, Government of India, and its accolade as the Best Performer in the Non-Technical category in the Atal Ranking. Through SHINE Business Incubation Centre, 18 startups have been registered in MSME and 8 startups for commercialization. Incubation has been registered under Startup TN Catalyst scheme.</p>
5.	Implement an incentive system that rewards faculty and students for research accomplishments,	<p>The management has disbursed Rs. 2,32,410 as incentives for faculty publications in high-impact journals and Rs. 15,95,255 to research supervisors over the past five years.</p> <p>Under the guidance of 41 supervisors across nine Research departments, 83 scholars excel in impactful research</p>
6.	Formation of a research advisory council .	<p>Research Advisory Committee and The Ethics Committee comprises experienced</p>

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		<p>researchers, industry experts, and academic leaders.</p> <p>The committee guides the institution's research strategy, prioritizes research areas, and provides recommendations for improving research outcomes.</p>
7.	Set up an intellectual property (IP) office or technology transfer unit to assist faculty and students in filing patents and protecting their inventions.	<p>IPR Cell : After registration, 39 programs on Intellectual Property Rights, Patents, and Copyrights were conducted.</p> <p>Patent Utility Centre processes Startup ideas for Patent, Design, Copyright, and Trademark via KAPILA, facilitated by the committee. Approved ideas are processed into Invention Disclosure vouchers for IPR procedures through one-to-one interaction with Patent agents.</p> <p>Centre of Excellence in Innovation and Robotics, formed through International collaboration for Technical Startups. It hosts workshops, internships, conferences, and business model canvas practices in IoT, AI, and Robotics within an equipped lab.</p>

Focus Area :7 Cultural & Leadership Development

1.	Encourage student participation in national and international events, in team sports and athletics.	<p>211 students bagged awards and medals in various sports and cultural competitions organized at the Inter-university, state, and national levels. Two NCC and one NSS student attended Delhi Republic Day parade in 2022. Also, from 2021-2023, three NSS volunteers took part in south zone pre-Republic Day parade, while one student each year in 2021 and 2023 joined the state Republic Day parade.</p> <p>Throughout the state from 2019 - 2024, our adept college cultural team secured 15 overall</p>
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		<p>championships and 4 overall runners up in a wide range of competitions and cultural fests organised by prominent institutions.</p> <p>A total of 188 events/competitions were organized on the campus to showcase students' talents. This includes 17 sports events, 80 cultural events, 56 academic events, and 35 other types of events.</p> <p>Through these events leadership qualities such as discipline, resilience, and teamwork are built among the students.</p>
2.	Create a variety of cultural clubs and societies, such as music, dance, drama, literature, and film clubs, where students can explore their interests.	The institution is a nurturing ground for talent and creativity. The college regularly hosts talent shows, art exhibitions, and literary festivals, providing students with platforms to showcase their skills. These events encourage self-expression and creativity, allowing students to explore various artistic avenues. The Literary Club, for instance, conducts poetry readings, book discussions, and writing competitions, fostering a love for literature among students. The outcome of the cultural training imparted by the institution listed below stands as a testimony of the institutional distinctiveness
3.	Establish student leadership councils or clubs where students are elected or appointed to lead initiatives such as event planning, community service projects, or academic forums.	The Student Union Council at Cauvery College for Women operates within a carefully constructed policy framework, dedicated to safeguarding the interests and well-being of the student community. The union comprises of President, Secretary, Treasurer, Vice President, Joint Secretary, and department Executive Members. The council undergoes a yearly election with the Student President nominated on a rotational basis within departments, and other members elected by executive members. Council's one of primary responsibilities involve representing students in various academic and administrative bodies, including the Internal Quality Assurance Cell, Board of Studies, Academic Council and 6 other nonstatutory committees.

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		Through active participation in these forums, students contribute valuable insights into curriculum development and academic trends. Additionally, they engage in departmental clubs and extracurricular activities, honing skills such as decision-making, leadership, adaptability, and communication.
4.	Organize workshops and seminars focused on key cultural aspects.	The college also emphasizes the importance of regional arts and crafts. Workshops on Theatre Events and Traditional Folk dances provide students with hands-on experiences that connect them to their roots. This focus on traditional arts not only preserves these practices but also empowers students to appreciate their cultural significance

Focus Area :8 Quality Assurance and Accreditation

1.	Quality policy development and implementation.	24 policy documents have been drafted and adhered to. The policies are available in the College website
2.	Timely submission of data for AQAR, AISHE & External Peer Team reports to UGC	AQAR, AISHE reports and external peer team reports are submitted on time. Their reports are available in NAAC portal and college website
3.	Participating in NIRF and India Today Ranking	The institution has secured a 150-200 rank band in the NIRF-IR 2018, IR 2019, IR 2020, IR 2023 and IR 2024.
4.	Conduct IQAC meetings regularly	IQAC regularly conducts Quarterly Meetings, documents the minutes, drafts Action Plans, and reviews the progress.
5.	Regularly conduct internal audits, accreditation processes, and assessments to ensure adherence to academic and operational standards.	IQAC regularly conducts Energy, Environment, and Green Audits, internal ISO Audits, Gender Audits and Inventory Audits
6.	Organizing Seminars in collaboration with NAAC and other reputed institutions	

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7.	Offering Value-Added Courses	137 different value-added courses were offered and 10475 students were benefitted
8.	Performing regular External Academic and Administrative Audits	External Academic and Administrative Audits are conducted every year. The departments have to submit a report with 45 parameters. The external experts will evaluate the departments based on the reports and presentations. Their feedback is used to identify areas for improvement and to ensure alignment with best practices.
9.	Implementing feedback system	Feedback formats for different stakeholders are prepared. Feedback is collected from Stakeholders, analyzed, and appropriate actions are taken. The findings are presented in Governing Body meetings, forwarded to respective BoS for curriculum revision, and uploaded to the website
10.	Holding periodic meetings of statutory and non-statutory committees	Both statutory and non-statutory committee meetings are conducted periodically, their minutes recorded and acted upon
11.	Collecting Performance Appraisal and Self-Appraisal forms	Performance Appraisal and Self-Appraisal are collected from faculty under three categories (i)Teaching Learning Evaluation and related activities, (ii) Research and related Contributions, (iii)Professional Development, Co-Curricular And Extension Activities. These appraisals are evaluated by categories and analyzed for taking necessary actions
12.	Grievance redressal.	Online and offline grievance redressal is in action. They are collected fortnight, and recorded and appropriate actions are taken
13.	Updating the website	All the activities of the college are updated frequently on a daily basis

Focus Area :9 Alumni Engagement and Networking

1.	Establish a strong alumni network to serve as mentors, guest lecturers, and industry contacts for students.	The involvement and support of alumnae play a pivotal role in the development of educational institutions. Cauvery College Alumnae Association (CCAA) has been
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		<p>registered under Tamil Nadu Societies Registration Act, 1975 (TN Act 27 of 1975) with the Reg.No. SRG/Trichy/176/2020. The Registration of the Association has been renewed every year.</p> <p>Alumnae serve as pillars of support for their alma mater, extending a wealth of expertise, networks, and mentorship opportunities. Their involvement has been expressed in various facets of the institution's operations, from participating as guest speakers, judges, and mentors during departmental events and alumni reunions. By leveraging their professional networks and experiences, alumnae create tremendous opportunities for students to gain practical insights, contemporary trends in the respective fields and explore career pathways.</p>
2.	Alumni participation in academic bodies	<p>Alumnae play an active role in shaping the academic direction of CCW by contributing to curriculum development and strategic planning efforts. Serving in departmental Boards of Studies, alumnae provide invaluable insights and feedback on curriculum design, teaching approaches, and the overall student journey of learning. Their perspectives aid institutions in aligning educational enhancement with industry needs, promoting innovation, and improving the quality of teaching and learning. Alumnae are serving as members in Internal Quality Assurance Cell also. Alumnae feedback regarding the curriculum design has been collected, analyzed and action taken annually.</p>
3.	Develop an online platform where alumni can register, update their details.	<p>The college website has a registration form through which the alumnae updates their profiles, share their achievements, and participate in discussions</p>
4.	Organize webinars, panel discussions, and online workshops led by alumni or industry experts on topics such as leadership, career advancement, entrepreneurship, and	<p>In addition to academic endeavours, alumnae serve as key contributors to fostering students' comprehensive growth through organising soft skills training,</p>

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	emerging industry trends.	career development workshops, interactive and motivational sessions. By utilizing their expertise in communication, teamwork, leadership, and entrepreneurship, alumnae empower students with pragmatic skills and knowledge essential for success in today's competitive landscape. Alumnae ensures linkages with industries through effective internship and industrial visits.
5.	Establish regional chapters in key cities or countries where alumni reside. These chapters can organize local events, social gatherings, and professional development workshops, providing alumni with opportunities to network and stay connected to the institution.	CCAA has chapters in Chennai, Bengaluru and Coimbatore. The institution frequently organizes Alumnae meets aimed at raising awareness about job opportunities in the global market, strategies for clearing competitive examinations, and developing the skills necessary for success in the job market. An online International Alumnae Meet for alumnae residing in the UK, USA, UAE, Malaysia, Singapore, Canada, and Australia provided a platform to exchange employment experiences and highlight the crucial role of Cauvery College for Women in their academic development.
6.	Launch fundraising campaigns targeting alumni to support scholarship infrastructure development, research projects, or student welfare initiatives.	Alumnae play a crucial role in providing financial assistance to deserving students, which stands as one of their most impactful contributions. By offering scholarships, grants, and funding opportunities, alumnae empower and elevate talented individuals to pursue their educational aspirations without any financial constraints. This fosters not only equitable access to education but also cultivates a spirit of benevolent contribution and reciprocity within the alumnae network. 262 alumnae contributed Rs. 40,14,650/- and 538 students received financial assistance of Rs. 32,61,575 from CCAA during the accreditation period. CCAA has a well framed policy for granting scholarship to the needy students. CCAA has extended 50% of the semester fees for the deserving students in the even semesters. The top- performing student in

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		<p>the Mathematics discipline will be awarded a cash prize of Rs. 2000 from the Friends Trust, established by the inaugural batch of the department.</p> <p>During the assessment period, 262 alumnae contributed Rs. 40,14,650/- towards the development of infrastructure and scholarships for students. 538 students received financial assistance of Rs. 32,61,575/- from Cauvery College Alumnae Association under CCAA/CAPSA scholarship scheme during the assessment period. CCAA has chapters in Chennai, Bengaluru and Coimbatore. The Alumnae extend support through Career counselling, special lectures and placement assistance for current students. 25 of our alumnae have become successful entrepreneurs.</p>
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